

## Jolanta Ambrosewicz-Jacobs PhD

Jolanta Ambrosewicz-Jacobs PhD., is the Director of the Center for Holocaust Studies at the Jagiellonian University in Cracow, Poland. She received her Ph.D. in Humanities from Jagiellonian University.

She was a fellow at several institutions. She was a Pew Fellow at the Center for the Study of Human Rights at Columbia University, a visiting fellow at Oxford University and at Cambridge University, and a DAAD fellow at the Memorial and Educational Site House of the Wannsee Conference.

She is a member of the OSCE/ODIHR Advisory Council of Experts on Freedom of Religion or Belief (Organization for Democratic Institutions and Human Rights), a member of Advisory Council on Education about the Holocaust to the Minister of Education of Poland, and a member of the Polish delegation to the Task Force for International Cooperation on Holocaust Education, Remembrance, and Research.

Ambrosewicz-Jacobs was also a member of the team involved in the empirical research in 27 EU states commissioned by the Fundamental Rights Agency, which resulted in the report, "Discover the Past for the Future: A study on the role of historical sites and museums in Holocaust education and human rights education in the EU."

- Author of "Me – Us – Them. Ethnic Prejudices and Alternative Methods of Education: The Case of Poland" and "Tolerance: How to Teach Ourselves and Others" and co-author of "Toledo Guiding Principles on Teaching about Religions and Beliefs in Public Schools"
- Editor of "The Holocaust: Voices of Scholars" Co-editor of "Remembrance: Awareness, Responsibility (with K. Oleksy) and "Why Should We Teach about the Holocaust?" (with Leszek Hońdo)
- Ambrosewicz-Jacobs has published more than 50 articles on anti-Semitism in Poland, memory of the Holocaust and education about the Holocaust.
- For her Ina Levine Invitational Scholar Fellowship, Ambrosewicz-Jacobs is conducting research for her project "Landscapes of (non) Memory: The Holocaust and Coming to Terms with National History and Identity in Education in Post-1989 Poland and the Wider World."